

<b>Area 2: Screening, Identification, and Placement</b>	<b>Status</b>	<b>Date</b>	<b>Staff Responsible</b>
Develop a universal screening rubric	Completed	June, 2016	Colleen Stahl, Barb Michaels Rob Crozier
Implementation of a follow-up multiple criteria assessment screening tool	Completed	June, 2016	Colleen Stahl, Barb Michaels Rob Crozier
Integrate and summarize all of the screening items into a multiple criteria evaluation score sheet	Completed	June, 2016	Colleen Stahl, Barb Michaels Rob Crozier
Publish a detailed flow chart that includes alternate sources of entry into the process	Completed	June, 2016	Colleen Stahl, Barb Michaels Rob Crozier
Provide directions for the most efficient way to use Performance Plus (district data management system) to facilitate identification of students during the universal screening process	Completed	June, 2016	Colleen Stahl, Barb Michaels Rob Crozier
<b>Area 3: Communication</b>	<b>Status</b>	<b>Date</b>	<b>Staff Responsible</b>
Assign a district level administrator to provide administrative oversight of the program	Completed	November, 2015	Mary Beth Tecce
Create a communication plan that includes: AE process flow chart on district, school and teacher web pages	In Progress	June, 2016	Mary Beth Tecce
Use district, school, and teacher web pages to communicate curriculum, Chapter 16 guidelines, screening, identification guidelines, and AE resources	In Progress	June, 2016	Mary Beth Tecce
Develop a calendar with back to school, open house and parent meetings	In Progress	September, 2016	Mary Beth Tecce
Establish procedure for communication between grade span teachers during transition years (4 <sup>th</sup> to 5 <sup>th</sup> and 8 <sup>th</sup> to 9 <sup>th</sup> grades)	In Progress	June, 2016	Mary Beth Tecce
<b>Area 4: Resources &amp; Technology</b>	<b>Status</b>	<b>Date</b>	<b>Staff Responsible</b>
Identify Curriculum, Instruction, and Assessment Supervisor responsible for ensuring assessment, implementation and evaluation of Instructional Technology resources to meet the needs of AE students	Completed	January, 2016	Peg Monahan
Provide access to appropriate technology in general education and Academic Enrichment classrooms to enhance differentiation and facilitate higher levels of learning for gifted students	In Progress	January, 2017	Peg Monahan, Mary Beth Tecce
<b>Area 5: Staff Development</b>	<b>Status</b>	<b>Date</b>	<b>Staff Responsible</b>
Identify district level person responsible for overseeing implementation of AE Professional Development Plan	Completed	November, 2015	Mary Beth Tecce

Plan professional development for all teachers on topics including: Chapter 16 and Chapter 4, characteristics/needs of gifted learners, best practices, differentiation, project based learning, student engagement, lesson design, screening, identification and placement process	In Progress	June, 2017	Mary Beth Tecce Lindsey Sides Steve McAloon Principals
Budget for AE teachers to attend conferences to meet the learning needs of gifted learners	Completed	January, 2016	Mary Beth Tecce
Establish a mentor program for new AE teachers	Completed	September, 2016	Mary Beth Tecce Steve McAloon
Provide opportunities for collaboration among AE teachers	Completed/ Ongoing	January, 2016	Mary Beth Tecce
Provide professional development on the role of building level data meetings in the placement process	In Progress	September, 2016	Mary Beth Tecce
<b>Area 6: Curriculum/Integration</b>	<b>Status</b>	<b>Date</b>	<b>Staff Responsible</b>
Revise AE curriculum to include more elaborate, complex and in-depth study of major ideas, key concepts, and themes while integrating knowledge within and across disciplines	In Progress	January, 2017	Mary Beth Tecce AE teachers
Establish acceleration guidelines	In Progress	June, 2016	Mary Beth Tecce Bob Boffa Peg Monahan
Develop specially designed instruction, based on student GIEP that includes content, process, product, and learning environment related to specific student strengths	In Progress	January, 2017	Mary Beth Tecce AE teachers

#### Artifacts

- Gifted K-12 Program Quality Review
- Neshaminy School District Response to Academic Enrichment Program Quality Review Report
- Academic Enrichment Philosophy and Changes for 2015-2016
- Chapter 16 Link - <http://www.pacode.com/secure/data/022/chapter16/chap16toc.html>